



Noah's Ark Independent Primary School

Subject: Home Language P2	Examiner: Gororo, E
Type: End of Year Exam	Moderator: Böhmer, MA
Date: 18 November 2019	Grade: 7
Marks: 70 Marks	Time: 2 hours

Name:

Instructions

This paper consists of THREE sections.

Section A: Comprehension {20}

Section B: Literature {20}

Section C: Language and Visual Literacy {30}

Read all the instructions carefully.

Answer all the questions unless otherwise specified.

Check spelling and sentence construction carefully.

Write neatly and legibly.

Area A: Prepared Reading

Section A: Reading Comprehension

Surviving Academically. (Adapted from Wikimedia Foundation. "How to survive High school.")

1. **Be respectful to your teachers.** Though you won't love all of your teachers, it greatly benefits you to be polite to them, show up for their classes on time and at least act interested in course material. Sleeping in class is highly unadvised.



2. **Have a solid tailor-made study plan.** If you want to succeed in your first year of high school, then you have to know which habits do and don't work well for you when it comes time to study for the big exam. Find a routine that works for you early on and stick to it. If you work better in groups, then find a study group made up of academically-minded young people so you can motivate each other. Do this *only* if you think you can really get work done this way. Become a master note-taker. Taking notes in class will help you study when exam time comes.



3. **Do your homework.** This should be obvious, but it isn't. Don't do your homework on the bus in the morning of school, or during your first period in register class. Take the time to diligently do your homework right after school. Make sure that you really get it done instead of just doing the bare minimum and forgetting key information.



4. **Participate in class.** Participating in class will not only keep you from falling asleep in class and will make your teacher love you, but it will also make you more excited about the material you're learning, and more excited to come to class. Participating will also make you do better in tests. If you're more engaged with the material, then you'll understand it better.



5. **Get organized.** The *everything* folder won't fly in high school, so make sure you have binders for every subject (or divide a binder for two classes), multiple notebooks, and folders for every class. Label each folder carefully, and go through your things at the end of every day to make sure that you haven't misplaced any papers.



6. **Hang out with some smart people.** That's right. Don't just hang out with the people who think "IQ" is the second cousin of ET. Though your friends don't have to be Einstein's-in-training, it'll be nice to have some motivated, intelligent people in your social circle. They can help you study, give you homework tips, and help you handle the stress of a full workload. And they, being friends with smarter people will also make *you* a smarter person. And who doesn't want that?



Question 1:

1.1 Name one thing (par.1) you should not do in a teacher's class. (1)

1.2 What important characteristic should a study group have? (par.2) (1)

1.3 List two reasons why participating in class is important? (par.4) (2)

1.4 Find antonyms for the underlined words in the extract:

1.4.1 solid (par. 2) ----- (1)

1.4.2 minimum (par.3) ----- (1)

1.5 Group the given statements under the correct headings. Write just the letter in the correct box.

<u>Good practices with homework.</u>	<u>Bad practices with homework</u>

a. Doing your homework on the bus on the morning of school. (1/2)

b. Doing your homework diligently after school. (1/2)

c. Doing your homework when you get home after extra-curricular activities. (1/2)

d. Doing your homework during the first period in register class. (1/2)

1.6 In your own words, give two ways a person can participate in class. (2)

1.7 Quote one word from par. 5 that tells us that one folder isn't enough. (1)

1.8 Who do you think would benefit most from reading this article? (1)

1.9 Choose the correct answer from the list. Circle the correct letter.

1.9.1 What does the **acronym IQ** stand for? (par.6) (1)

- a) Issue Queue
- b) Intelligence Quotient
- c) Image Quality
- d) Initial Qualification Training

1.9.2 Comparing someone to Albert Einstein refers to that person being very--- (1)

- a) hard working
- b) funny
- c) intelligent
- d) talented

1.10 Write down four benefits of being friends with smart people. (par. 6) (2)

1.11 Summarise two important things you should consider when finding a study routine for your exams. (2)

1.12 Is the article written in figurative or literal language? (2)

Section B: Literature

Question 2: Read the following poem then answer the questions.

Black and White

I was flatly five
When Johanna ascended her throne
In the kiadom of our backyard.
Raised on bricks from my childhood
And as I grew sleek-
She grated and peeled her years away

5

On 2cms of black and white she watched
The gloss of "The Bold and the Beautiful",
Moroka Swallows flew through goalless Saturdays.
She lined her cupboard with columns of print,
Black and white news of a world beyond.
Growing smaller in the flowered overall,
She washed and folded her years away.

10

She held my tears in the cracks of her hands,
She beamed my triumph thought the gaps in her grin,
Hers was the voice that called me from play.
Joanna. Joanna. I cannot spell your name.
I don't know where they buried your smile.
But in the black and white backyard of my days,
The tokoloshe cavorts unrestrained.

20

- Ruth Everson

Vocabulary:

Kis/kya: A South African word for an African hut or a servant's quarters.

Tokoloshe: A South African word for a legendary evil spirit usually imagined to be in the form of a hairy, dwarfish man. An evil imp or goblin, active mainly at night.

2.1 Who is the author of this poem? (1)

2.2 How old was the poet when Johanna came to work for her family? (1)

2.3 Quote a phrase from the poem which tells us that the poet was a plump child. (1)

2.4 Explain the meaning of the phrase: "raised on bricks..." (line 4) (1)

2.5 Answer the questions about the following phrase:

"When Johanna ascended her throne." (line 2)

2.5.1 Identify the figure of speech in the phrase. (1)

2.5.2 What does this image suggest about Johanna? (1)

2.6 In your own words explain the tasks that Johanna performed. (1)

"She grated and peeled her years away." (line 7)

"She washed and folded her years away." (line 14)

2.7 Why do you think the phrase: "her years away" is repeated? (1)

2.8 Why do you think Johanna is referred to as "growing smaller"? (1)

2.9 Give one word from the poem which means the same as: (2)

2.9.1 glowed with pride : _____

2.9.2 chased away : _____

2.10 What does the tokoloshe represent in this poem? (1)

2.11 What does it mean when the poet states: "Johanna banished the tokoloshe"? (1)

2.12 How does the poet make the line "I cannot spell your name" (line 18) credible? (1)

2.13 What has happened to Johanna? (1)

2.14 What does the word "gloss" (line 9) tell you about "The Bold and the Beautiful"? (1)

2.15 Answer the questions about the following phrase.

"gaps in her grin"

2.15.1 Identify the figure of speech in the given phrase above. (1)

2.15.2 What does this phrase tell us about Johanna's appearance? (1)

2.16 Explain the meaning of line 21 : "the tokoloshe cavorts unrestrained." (2)

_____ / 40 Marks (Area A)

Area B: Language Structures and Conventions

Section C: Language and Visual Literacy

Question 3: Read the following article and answer the questions.



Date: ////////

Author: Mathapelo Nhlapo

1. Praise Ndebele has triumphed over all matric learners in Gauteng and scooped the Top Achiever Award in Gauteng Province and the Top Student Award in the public schools category.
2. Ndebele who hails from Ponelepele Oracle Secondary School in Ivory Park, Tembisa, attributes his achievements to hard work, dedication and love for his studies. "I am excited about my achievements. During the exams I had to manage my time well. Three hours to write accounting and maths seemed too little! Good planning and preparation helped me," said Ndebele.
3. At the Gauteng Matric Announcement event, Ndebele was also awarded top learner of the Province in Business Economics. He was also part of the learners who had obtained a 100% pass in Accounting and Mathematics and achieved distinctions in all his subjects. During the event that was hosted at Sci-Bono Discovery Centre, Ndebele walked away with a printer, laptop, music centre, video camera and an iPad together with two trophies and four best achiever certificates.
4. "I have a flair for numbers and it goes without saying that I plan to study Mathematical Sciences at Wits University or Actuarial Sciences at University of Cape Town (UCT)," said the over achiever whose mother is an accounting teacher at his school. In 2013 Ndebele was awarded the National SAICA Sage Pastel Accounting Olympiad Award.

(From: Gauteng Government internet article by Mathapelo Nhlapo.)

3./ **Parts of speech:** Write down the following from par./.

3././ Two proper nouns. (2)

3./.2 One verb. (1)

3./.3 One preposition. (1)

3.2 Give the **comparative** and **superlative** adjective of the word excited.
(par.2) (1)

3.3 Write down your own **two adjectives** to describe *Praise Ndebele's*
character. (1)

3.4 Identify the type of **pronoun** for "his" in paragraph 2? (1)

3.5 Read the following sentence and answer questions 3.5./ – 3.5.3

During the exams I had to manage my time well.

3.5./ Re-write the sentence into the **simple future tense**. (1)

3.5.2 Identify the **punctuation** mark used at the end of the
sentence? (1)

3.5.3 What is the *function* of the **capital letter** in the above sentence? (1)

3.6 Choose the correct answers for 3.6.1 – 3.6.3 and circle the corresponding letter.

“I have a flair for numbers and it goes without saying that I plan to study Mathematical Sciences at Wits University or Actuarial Sciences at University of Cape Town (UCT),” said the over achiever whose mother is an accounting teacher at his school.

3.6.1 The **quotation marks** in the above sentence are used to... (1)

- a) quote a title. b) quote Praise Ndebele’s direct words
c) show possession d) quote a politician

3.6.2 The above sentence is an example of a... (1)

- a) complex sentence b) compound sentence
c) simple sentence d) collective noun

3.6.3 *UCT* is an example of an... (1)

- a) abbreviation b) acronym
c) initialism d) idiom

3.7 Change the word ‘prepared’ into the **opposite** by adding a **prefix**. (1)

3.8 Give the **root word** of *achieved* (1)

3.9 Look at the picture and answer the questions.



“EDUCATION
IS THE MOST POWERFUL
WEAPON WHICH YOU CAN USE TO
CHANGE THE WORLD.”

**NELSON
MANDELA**

3.9.1 Identify the **subject** in the above quote. (1)

3.9.2 Give the **plural** of *weapon*. (1)

3.9.3 Name the **figure of speech** used in the quote. (1)

3.9.4 Re-write the quote in **indirect speech** starting with: Nelson Mandela said that... (2)

Question 4: Carefully look at the advertisement on the next page and answer the questions.

4.1 During which holiday was this advertisement published? (1)

Dros

EASTER BURGER SPECIAL
THE WHOLE FAMILY WILL ENJOY!
 a tender 100g rump or sirloin and chicken breast fillet, topped with cheese sauce & bacon bits.

69⁹⁵

Dros

PRICE APPLIES TO SOUTH AFRICA & BOTSWANA ONLY (NAMIBIA PRICE WILL VARY). Not available for sharing. Available while stocks last. For participating Dros stores only. Terms & conditions apply.
 For franchising enquiries please call Patse Jordaan on +27 (0)12 803 5969 or email: patse@dros.co.za
 Visit www.dros.co.za & follow us on DrosRestaurant

'cause you can't get too much of a good thing!

RESTAURANT & WINE CELLAR

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Visit www.dros.co.za & follow us on Facebook Dros Restaurant.

4.2 What is the restaurant's slogan?

(1)

4.3 Is the picture effective in the advertisement? Give a reason for your answer. (2)

4.4 Write down all the important terms and conditions mentioned in the fine print. (2)

4.5 How do we know the advertiser wants the price to be noticeable? (1)

4.6 Do you think this advertisement would be more effective in a magazine, or on a billboard next to the highway? Give a reason for your answer. (2)

4.7 Identify one way in which we can get more information about the restaurant. (1)

_____ / 30 Marks (Area B)

_____ / 70 Marks TOTAL